

TURNSTONE HOUSE

Equality Accessibility Plan

September 2023 to August 2025

This document reflects priorities that are outlined in the Turnstone House Development Plan and integrated into that document.

Improving Access to and Participation in the Curriculum

- To ensure the overall SES provision continues to be differentiated, personalised and matched sensitively to the needs of the young person, informed by accurate assessments and targeted interventions.

Y1/2: Cost: Learning Centre resources

- Develop a wider reading culture across Turnstone House through training and PAN.

Y1: Cost: Learning Centre resources / training

- To identify the golden threads for learning, ensuring all staff team understand these to broaden the learning experiences across the 24 hour curriculum.

Y1/2: Cost: Learning Centre resources and visits, training budgets

- To introduce curriculum sequences for all subjects to provide clarity of purpose for all planned personalised learning.

Y1: Cost: Training

- Review LCEP and links to EHCPs, creating personalised learning goals on Evidence for Learning.

Y1/2: Cost: Learning Centre resources and visits, training, IT Systems budgets

- Research and introduce assistive technologies embedded in every day practice, improving ability to access personalised learning.

Y1/2: Cost: Learning Centre resources / training

- Improve learning opportunities and experiences outside Turnstone House developing new partnerships and consolidating existing ones.

Y1/2: Cost: time and minor travel expenses

- Understand underlying adverse childhood experiences and impact on learning through development of core staff group in Thrive/Trauma Informed Practice.

Y1/2: Cost: Training budgets

Overall Costs are within normal budget allocations.

Improving Access to Information for Young People and Families

- To continue the development of the SES website, giving greater access of information to children, parents/carers and other interested parties, including regular news items.

Y1/2: Cost: Website budget

- To introduce revised PAN My Journey learning model for all children, allowing all to participate using the My Journey Monthly Meeting and Evidence for Learning platform.

Y1/2: Cost: Learning Centre resources and visits, training budgets

- Provide impartial careers advice and support for all children, using a variety on work role models and visitors, with at least one annual careers fair.

Y1/2: Cost: Learning Centre resources and visits

- Ensure all children have access to independent advocacy, especially when facing decisions about their future and living arrangements.

Y1/2: Cost: Time

- Provide additional IT resources to enable identified staff with specific learning difficulties (e.g. dyslexia) to perform roles.

Y1: Cost: IT resources

Overall Costs are within normal budget allocations.

Improving Information Gathering and Involving Others

- Continued development of children's involvement and voice through, recruitment procedures, place on sub committees and consolidation of community meeting process.

Y1/2: Cost: time and minor finance

- Review Clearcare electronic recording system in place across SES establishments for gathering key information looking at next steps in expanding it's use.

Y1/2: Cost: IT systems £3000

- Young people's forums of house meetings and Learning Centre tutorials will continue with a series of tangible positive outcomes identified as a result.

Y1/2: Cost: time

- Young people to provide regular feedback on individual staff performance as part of staff appraisal process.

Y1/2: Cost: time

- Review current tracking systems to ensure order, sequence and progress in learning for all young people is evident.

Y1/2: Cost: Care and Learning resources

- Young people will explore through their learning timetable local, national or global charity events that they would like to support as a group or individually and will be supported to do so.

Y1: Cost: Learning Centre resources

- Wellbeing committee to function effectively with a clearly defined structure and remit of their role for Turnstone House.

Y1/2: Cost: Wellbeing budget

Overall Costs are within normal budget allocations.

Improving the Physical Environment

- Ensure disability issues are built into an asset management process

Y1/2: Cost: time and minor resource expenses

- Enhance garden space through consultation with Young People.

Y1/2: Cost: Grounds budget

- To research and secure further property options for our young people to expand transition opportunities (SES Kite)

Y1/2: Cost: allocated SES Kite budgets

- Furniture and spaces to be planned and implemented based upon knowledge of individual young people's needs and through consultation with trauma informed colleagues.

Y1/2: Cost: allocated budget

- Develop alternative learning spaces for children that incorporates therapeutic thinking, trauma based ideas and structures.

Y1/2: Cost: allocated budget

Overall Costs are within normal budget allocations.