

TURNSTONE HOUSE

Equalities Information and Equality Objectives

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SPECIALIST EDUCATION SERVICES

*SES Turnstone House Ltd (7972485) is a subsidiary company of
Specialist Education Services Topco Ltd (13159680)*

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This document is meant to be clear and simple, and is in line with DfE Non-Statutory Guidance issue in May 2014, “The Equality Act 2010 and Schools: Departmental advice for school leaders, school staff, governing bodies and local authorities”

It must be read in conjunction with the SES Equality and Diversity Policy and Practice document.

1 **INTRODUCTION**

The **Public Sector Equality Duty** requires us to publish information about Equalities.

The **Equality Act 2010** clearly states that the following groups must be taken into account. People identified in the following groups are considered to have a protected characteristic.

Protected Characteristics – school must take into account when publishing information

- Disability
- Sex
- Gender
- Race (ethnicity)
- Pregnancy and Maternity
- Religion and Belief
- Sexual Orientation
- Transgender

The information we publish and analyse must be clearly linked to the three aims (General Duties) of the Public Sector Equality Duty. General Duties are the things that schools aim to achieve.

General Duties

The three aims of the Public Sector Equality Duty (PSED) are to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Specific Duties

Publish information to demonstrate how we are complying with the PSED

Equality Objectives

To prepare and publish equality objectives.

Much of the information and analysis will relate to the school improvement plan, evaluations and student data – this information is used to improve education for all children and young people in the school.

2 **EQUALITIES INFORMATION** (At the time of publication)

2.1 AGE

Age	11yrs	12yrs	13 yrs	14yrs	17yrs
No. of young people	1	2	1	4	1

2.2 DISABILITY

All children and young people have Educational, Health and Care Plans, primarily defined as complex social, emotional and mental health difficulties. There may well be other diagnosed learning needs as secondary components of the EHCP for individual students.

2.3 GENDER

Male	8
Female	1

2.4 ETHNICITY

Type	White British	Mixed background
No. of young people	8	1

Type	None	Muslim / Catholic background
No. of young people	8	1

2.6 SEXUAL ORIENTATION

No data is collected or held by the school about the sexual orientation of students or staff, unless specifically requested.

2.7 GENDER REASSIGNMENT

No data is collected or held by the school about gender reassignment in the student population, unless specifically requested.

2.8 EQUAL OPPORTUNITY INCIDENTS

The school records and acts upon all incidents that contravene its Equal Opportunity Policy.

There have been four bullying incidents recorded, although they all relate to relationships between three children (CS RT QC) and no racist incidents logged (between 01.09.24 and 01.10.25).

Bullying Incidents

02.07.25

RT / QC - both relate to the same incident

Bullying concern was raised for RC and QC; CS was being targeted by them both. RT had entered into the Stables, where CS lives, and then started name calling, swearing, a ball was thrown at CS hitting him in his face. RT/QC were also encouraging BS to get involved. There had been previous incidents of RT/QC name calling and being unkind to CS, with unprovoked behaviour displayed and it was clear that RT/QC were targeting CS.

During Leadership Team meeting, the following actions were agreed to take place:

- OG (Deputy Care Manager) update forms with details of conversation with QC
- OG to have another conversation with QC stating that his behaviour will be monitored.
- OG to have a conversation with RT.
- Any further incidents witnessed must have restorative process completed with updates to current bullying form.
- Keyworker session to educate RT/QC on bullying.
- JM (DCM) to speak to BS to say to keep out of any of RT/QC behaviours.

04.08.25

QC towards CS – this is part of the above concern where interactions were being monitored with regards to QC and CS. Concern closed on 1 after no further incidents were witnessed.

01.09.25

RT towards CS – this is part of the above concern where interactions were being monitored with regards to RT and CS. Concern closed on 1 after no further incidents were witnessed.

Racist Incidents

There have been no racist incidents reported during this time.

3 **OBJECTIVES**

We believe that the PESD aims restated below are synonymous with our wider aims and objectives, which underpin our annual detailed development planning and the construction of the Turnstone House Development Plan.

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity between people
- Foster good relations between people

Each year at the revision of the previous development plan a thorough evaluation is completed. This evidence and analysis helps determine subsequent planning and hence how we decide on objectives for the following year.

Please read the Turnstone House Development Plan 2025-27

4 **PUBLICATION**

Key documentation (hard copies) are made available to parents/carers, social workers and local authority representatives as part of the admission process for a child. These will always be renewed upon request or when there is a change of social worker. Access to other documents is available by application to the office during the normal working day.

Virtually all our documentation is available as a download from our website.

We are particularly required to bring the availability of certain documentation to your notice:

- 1 Particulars of the curriculum
Curriculum Statement
Subject Policy and Practice Documents
- 2 Policies relating to:
Admissions
Bullying
Safeguarding
Health and Safety
Promotion of Good Behaviour and Sanctions
Equality and Diversity
Equalities Information and Objectives
Complaints procedures and data

The list of our documentation is a lengthy one. In an organisation as complex as SES and with the demands of external scrutiny and regulatory guidance it is of no surprise that we hold over 60 policy, practice and procedural documents. These are, on the whole, written for a professional audience. Where accessibility issues arise whether that is for a young person or adult we will take time to explain and

clarify their contents. Should it be necessary we will create a bespoke simplified written version.

Should you have concerns or enquiries about any aspect of our policy and practice please contact the Principal, who will provide you with the appropriate documents and/or discuss any feature of them with you.

5 REVIEW

Progress with the Equality Objectives will be evaluated annually and objectives reviewed as part of the Turnstone House Development Plan.